



# MEDICAL ETHICS

## BIOS 215

### Course Description

The course gives students the opportunity to explore the world of medical concepts from both contemporary and historical perspectives. Students are provided with an apprenticeship in concept clarification, concept evaluation, and argument. They are taught the specific skills to inquire, reason, and make judgments. The history of medical ethics, major views medical issues such as the conflicts between different types of benefits to patients, physician duties, or patient autonomy are discussed.

**Credit: 1.5 credits**

**Repeatable: No**

### Course Structure

The course will be presented in different formats: Lectures with PowerPoints, self-directed learning etc.

### Competencies

This course emphasizes competencies to enhance skills essential for a future health care professional.

- Knowledge
  - **Demonstrate content knowledge and skills in foundational courses required by biomedical professionals**
  - **Demonstrate information literacy**
  - Demonstrate quantitative reasoning
  - Demonstrate longitudinal learning through coursework
- Critical Thinking
  - **Develop the skills of self-reflection and peer assessment to improve personal performance.**
  - **Demonstrate the ability to analyze literature and written material**
  - **Demonstrate the ability to distinguish between well-reasoned and poorly reasoned arguments**
- Communication Skills
  - **Demonstrate effective presentation skills to faculty and peers.**
  - **Demonstrate effective listening skills**
  - **Demonstrate effective written communication**

**Objectives:**

After completing BIOS 215 course, the students should be able to:

- Achieve familiarity with some basic ethical frameworks how these ethical frameworks can help us think through contemporary question in Medical Ethics.
- Distinguish the role of Ethics in Medicine.
- Recognize Ethical Issues in each topic.
- Think clearly and carefully through your own positions on important issues in contemporary medical ethics and the compatibility of these positions with broader Philosophical commitments (i.e. what is a person, what rights do persons have).
- Express your views clearly in class discussion and engage the views of your classmates.

**Schedule:** Dates and times to be posted at the beginning of the term on the online calendar.

### Course Topics/Outline

Week #	Topic
Week 1	What is Medical Ethics, Historical background
Week 2	Rules code of medical ethics components, Research assignment 1 (On historical events), <b>QUIZ 1</b>
Week 3	What is clinical laws & ethics, Definition and source of authority
Week 4	The rights of patients and responsibilities of health care
Week 5	<b>QUIZ 2</b> , The rights of health care professional, Tutorials health care professional
Week 6	The rights of health care professionals, Difficult patients encounter
Week 7	<b>MIDTERM EXAMINATION</b>
Week 8	Introduction to confidentiality, Tutorials confidentiality
Week 9	Consent of treatment / Parental decision making
Week 10	<b>QUIZ 3</b>
Week 11	Mistakes
Week 12	<b>Quiz 4</b>
Week 13	Public health ethics
Week 14	<b>FINAL EXAMINATION</b>

**Assignments:**

Students will give a 10 Minute presentation. Student are required to submit the presentation via email.

**Textbooks and Reference Materials:**

E. R. Walrond. Ethical Practice in Everyday Health Care. Publisher: University of the West Indies Press.

Marcia (Marti) A. Lewis, Carol D. Tamparo, Brenda M Tatro. Law, Ethics, & Bioethics for the Health Professions. 7<sup>th</sup> Edition. Publisher: F.A. Davis Company.

<https://depts.washington.edu/bioethx/topics/>

<http://ori.hhs.gov/ori-introduction-responsible-conduct-research>

**Evaluation:** Students are evaluated by four quizzes, a midterm exam, a final exam, assignments and their attendance.

**Points:**

	Points*
Assignments	10
Quizzes	10
Mid Term	30
Final exam	40
Attendance	10
Total points	100

\*Points are approximate and may be adjusted during the term. Students will be notified of changes.

**Grade:**

Percent of Points	Letter Grade
95-100%	A(h)
90-94%	A
85-89%	B+
80-84%	B
75-79%	C+
70-74%	C
<70%	F

**Attendance:**

Students are expected to attend at least 80% of all scheduled learning activities. Attendance in the class will be recorded. Students attended 80% or more will be awarded with 10% on total scoring system. Please note that absences due to illness or misadventure will be factored into the 20% of allowable absences if informed respective faculty or the Dean of Students.

**Policies:**Professional Demeanor

The student should be thoughtful and professional when interacting with faculty and other students. Inappropriate behavior includes the use of offensive language, gestures, or remarks

with sexual overtones. Students should maintain a neat and clean appearance, and dress in attire that is generally accepted as professional.

### Honesty

Students are expected to demonstrate honesty and integrity in all aspects of their education and in their interactions with faculty, administration, physicians, patients, and fellow students. They will not cheat, plagiarize, or assist others in the commission of these acts.

### **Faculty and Office Hours:**

Mrs. Nasha Neverson Pitt, Course Instructor

Office Hours: Mon- Fri; 8 am - 4 pm

Student can schedule an appointment by email to respective faculty.