



PSYC 603 Addiction Medicine

Elective Description

This purpose of this elective is to provide an understanding of patients with substance abuse disorder across a diverse spectrum of drugs, stages of use, and presentations.

Credit: 2-4 semester credits

Prerequisites: PSYC 500

Course structure: Emphasis will be placed on:

- Identifying major problem areas, including primary and co-morbid conditions
- Identifying predisposing, precipitating and maintaining factors
- Identifying biological, psychological, family, and sociocultural influences on symptoms and their contribution to the etiology, pathogenesis, epidemiology and treatment of the presenting illness(es)
- Identifying relevant past history
- Identifying general medical or substance related contributors to the presenting illness

Entrustable Professional Activities

As a fourth-year student, the focus of skills development are those tasks important for entering residency training:

- Gather a history and perform a physical exam
- Prioritize a differential diagnosis following a clinical encounter
- Recommend and interpret common diagnostic and screening tests
- Enter and discuss orders and prescriptions
- Document a clinical encounter in the patient record
- Provide an oral presentation of a clinical encounter
- Form clinical questions and retrieve evidence to advance patient care
- Give or receive a patient handover to transition care responsibility
- Collaborate as a member of an inter-professional team
- Recognize a patient requiring urgent or emergent care and initiate evaluation and management
- Obtain informed consent for tests and/or procedures
- Perform general procedures of a physician
- Identify systems failures and contribute to a culture of safety and improvement

General Course Objectives

Medical Knowledge

- Review the mechanisms of alcohol and drug metabolism and effects of abuse on organ systems
- Demonstrate a basic knowledge of different types of treatment (e.g., cognitive therapy, 12-step, behavior therapies, psychodynamic therapies, pharmacotherapy, etc.); formats of treatment

(individual, family, marital, group); and phases of treatment (acute, maintenance, rehabilitation).

Patient Care

- Student should develop screening techniques for high-risk patients and identify agents that can be abused, i.e., prescription drugs, alcohol, tobacco, street drugs.
- Student should perform a thorough systemic exam and focus on any end organ toxicity.
- Be familiar with withdrawal syndromes, abnormal cognitive behavior and know how to treat withdrawal problems, emergency acute toxicity.
- Be familiar with modalities of psychiatric treatment including commonly used approaches in biopsychosocial areas.

Interpersonal and Communication Skills and Professionalism

- Effectively communicate with patients and families using sensitive, non-judgmental language
- Recognize the emotional impact of illness on patients and families
- Describe the confidentiality requirements of psychiatric diagnoses

Systems-Based Practice

- Be familiar with community resources to assist in rehabilitation
- Become proactive in health promotion by being familiar with psychosocial support and recognize potential for relapse.

REQUIRED TEXTBOOKS and Other Resource Material

Students interested in Psychiatry should visit the American Psychiatric Association website for education and career information: www.psych.org. Student membership is free. Access to the APA Journal, DSM-V, and other resources is free.

Miller S, DA Fiellin, RN Rosenthal, R Saitz. 2018. *The ASAM Principles of Addiction Medicine*, 6th edition, Wolters Kluwer.

Evaluation

The evaluation will include the entrustable professional activities. The clerkship preceptor will evaluate those relevant to this clerkship experience.

GRADES

This elective is graded Satisfactory/Unsatisfactory.

POLICIES

ACADEMIC DISHONESTY

The University holds its students to the highest standards of intellectual integrity. Therefore, the attempt of any student to pass any examination by improper means, present work which the student has not performed or aid and abet a student in any dishonest act may result in disciplinary action including immediate dismissal. Any student witnessing or observing a perceived violation of academic dishonesty is required to report it as outlined in the Guidelines. Students failing to report an observed violation may also receive disciplinary action.

ATTENDANCE POLICIES

Attendance of lectures and laboratories is based on the University's stated attendance policy. Refer to the Student handbook for more information.

CONDUCT

The University expects all students to be responsible individuals who possess the highest standards of integrity, honesty and personal conduct. These traits are prerequisites to independent learning, professional development, the successful performance of academic and clinical assignments, and the conduct of one's personal life. Accordingly, students are expected to adhere to a standard of behavior consistent with the University's high standards at all times off and on campus. Compliance with institutional rules and regulations, in addition to city, state and federal laws, is expected.

COPYRIGHT POLICY

Trinity Medical Sciences University must respect and observe the right and privileges of copyright holders, obey the United States Copyright Act and preserve the integrity of its internal network systems. All students must sign the technology and software use policy. A copy of this policy may be obtained from the Information and Technology Department.

DRESS CODE

All students are expected to maintain the highest standards of professional appearance at all times. During years one and two and while on campus. Medical students are required to wear scrubs or white coats with appropriate dress. Appropriate dress for clinical students includes business slacks with open-collar shirt for men, and business slacks or skirt with professional shirt or sweater for women.

Trinity School of Medicine Faculty Contact Information

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