



PSYC 602

Child and Adolescent Psychiatry

Elective Description

This elective introduces students to commonly encountered psychiatric disorders of childhood. Students will gain additional experience interviewing children, adolescents, and families as well as enhance diagnostic skills for psychiatric illness in children and adolescents.

Credit: 2-4 semester credits

Prerequisites: PSYC 500

Entrustable Professional Activities

As a fourth-year student, the focus of skills development are those tasks important for entering residency training:

- Gather a history and perform a physical exam
- Prioritize a differential diagnosis following a clinical encounter
- Recommend and interpret common diagnostic and screening tests
- Enter and discuss orders and prescriptions
- Document a clinical encounter in the patient record
- Provide an oral presentation of a clinical encounter
- Form clinical questions and retrieve evidence to advance patient care
- Give or receive a patient handover to transition care responsibility
- Collaborate as a member of an inter-professional team
- Recognize a patient requiring urgent or emergent care and initiate evaluation and management
- Obtain informed consent for tests and/or procedures
- Perform general procedures of a physician
- Identify systems failures and contribute to a culture of safety and improvement

General Course Objectives

Medical Knowledge

- Describe the major characteristics of disorders first presenting in childhood or adolescence including ADHD, pervasive developmental disorders, learning disorders, and mental retardation.
- Describe the symptoms of mood, anxiety, and psychotic disorders presenting in children.
- Identify major classes of psychiatric medications and their pharmacokinetic principles used in treating child and adolescent disorders and discuss potential side effects of each.

Interpersonal and Communication Skills

- Effectively communicate with patients and families using sensitive, non-judgmental language
- Recognize the emotional impact of illness on patients and families
- Describe the confidentiality requirements of psychiatric diagnoses

Patient Care

- Describes and be able to discuss the ways in which a specific psychiatric disorder may present differently in childhood/adolescence.
- Conduct and interpret a child/adolescent mental status exam with a child
- Conduct a parent interview
- Understand the potential biological, psychological, and social impact of child abuse/neglect on development in children
- Describe legal requirements and procedures for reporting suspected child abuse/neglect in children and adolescents.

Professionalism

- Review legal requirements of civil commitment and competency evaluations

REQUIRED TEXTBOOKS and Other Resource Material

Students interested in Psychiatry should visit the American Psychiatric Association website for education and career information: www.psych.org. Student membership is free. Access to the APA Journal, DSM-V, and other resources is free.

Evaluation

The evaluation will include the entrustable professional activities. The clerkship preceptor will evaluate those relevant to this clerkship experience.

GRADES

This elective is graded Satisfactory/Unsatisfactory.

POLICIES

ACADEMIC DISHONESTY

The University holds its students to the highest standards of intellectual integrity. Therefore, the attempt of any student to pass any examination by improper means, present work which the student has not performed or aid and abet a student in any dishonest act may result in disciplinary action including immediate dismissal. Any student witnessing or observing a perceived violation of academic dishonesty is required to report it as outlined in the Guidelines. Students failing to report an observed violation may also receive disciplinary action.

ATTENDANCE POLICIES

Attendance of lectures and laboratories is based on the University's stated attendance policy. Refer to the Student handbook for more information.

CONDUCT

The University expects all students to be responsible individuals who possess the highest standards of integrity, honesty and personal conduct. These traits are prerequisites to independent learning, professional development, the successful performance of academic and clinical assignments, and the conduct of one's personal life. Accordingly, students are expected to adhere to a standard of behavior consistent with the University's high standards at all times off and on campus. Compliance with institutional rules and regulations, in addition to city, state and federal laws, is expected.

COPYRIGHT POLICY

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DRESS CODE

All students are expected to maintain the highest standards of professional appearance at all times. During years one and two and while on campus. Medical students are required to wear scrubs or white coats with appropriate dress. Appropriate dress for clinical students includes business slacks with open-collar shirt for men, and business slacks or skirt with professional shirt or sweater for women.

Trinity School of Medicine Faculty Contact Information

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