



PSYC 600/600s General Psychiatry

Elective Description

This elective provides students with additional clinical exposure, observation, and training to further understand psychiatric patients. Focus will be on inpatient and outpatient diagnoses, treatment, and management.

Credit: 2-4 semester credits

Prerequisites: PSYC 500

Elective Structure: This elective emphasizes interviewing skills, team collaboration, and respect for psychiatric patients and their disorders. Depending on the site of the clerkship, students may be exposed to various areas of psychiatry including psychiatric history and mental status exam, psychiatric emergencies, delirium and dementia, substance-related disorders, schizophrenia and other psychotic disorders, mood disorders, anxiety disorders, somatoform and factitious disorders, personality disorders, psychopharmacology, psychotherapies, and psychiatric ethics.

Entrustable Professional Activities

As a fourth-year student, the focus of skills development are those tasks important for entering residency training:

- Gather a history and perform a physical exam
- Prioritize a differential diagnosis following a clinical encounter
- Recommend and interpret common diagnostic and screening tests
- Enter and discuss orders and prescriptions
- Document a clinical encounter in the patient record
- Provide an oral presentation of a clinical encounter
- Form clinical questions and retrieve evidence to advance patient care
- Give or receive a patient handover to transition care responsibility
- Collaborate as a member of an inter-professional team
- Recognize a patient requiring urgent or emergent care and initiate evaluation and management
- Obtain informed consent for tests and/or procedures
- Perform general procedures of a physician
- Identify systems failures and contribute to a culture of safety and improvement

General Course Objectives

Medical Knowledge

Anxiety

- Differentiate between fear and anxiety and specific anxiety disorders
- Describe major characteristics of anxiety disorders including specific phobia, social phobia, panic disorder, agoraphobia, generalized anxiety disorder, obsessive-compulsive disorder and post-traumatic stress disorder.

- Describe the presentations of anxiety at different ages
- Review the major classes of psychiatric medications

Substance Abuse

- Review the major models of substance dependence
- Differentiate between substance abuse and dependence

Psychosis

- Describe common and serious side effects of frequently used antipsychotic medications

Personality Disorders

- Describe personality disorder clusters
- Describe the use of medications in treatment of borderline personality disorder

Interpersonal and Communication Skills

- Effectively communicate with patients and families using sensitive, non-judgmental language
- Recognize the emotional impact of illness on patients and families
- Describe the confidentiality requirements of psychiatric diagnoses

Patient Care

- Obtain, document and present an age and gender-appropriate psychiatric history
- Complete a mental status examination
- Assess suicidal and homicidal ideation, across the lifespan
- Describe appropriate diagnostic and laboratory tests and be able to interpret results
- Know the clinical signs, symptoms, clinical course, and treatment of substance withdrawal for various drugs of abuse
- Differentiate between abstinence and sobriety
- Recognize signs of psychosis
- Describe the symptoms, course, and prognosis of schizophrenia
- Describe the initial and maintenance treatment of a manic episode
- Recognize the psychiatric issues of geriatric patients

Professionalism

- Review legal requirements of civil commitment and competency evaluations

Sub-Internship

This elective may be taken as a sub-internship after completing PSYC 600. The minimal expectations for a sub-internship elective:

- An inpatient rotation that gives the sub-intern primary responsibility for providing care
- Be developmental, consolidating and refining the knowledge and skills acquired during core clerkships
- Insure increased responsibility in the evaluation and management of acutely ill, hospitalized patients in directly supervised patient-care settings
- Promote development of effective inter-professional teamwork and communication Skills

The sub-internship must contain rigorous expectations that define:

- Level of supervision
- Duty-hour regulations and clinical workload typical of an intern
- Care transitions and cross-coverage responsibilities
- Access to EHRs
- Opportunities for evidence-based, high value care practice

Prerequisite: PSYC 600.

REQUIRED TEXTBOOKS and Other Resource Material

Students interested in Psychiatry should visit the American Psychiatric Association website for education and career information: www.psych.org. Student membership is free. Access to the APA Journal, DSM-V, and other resources is free.

Evaluation

The evaluation will include the entrustable professional activities. The clerkship preceptor will evaluate those relevant to this clerkship experience.

GRADES

This elective is graded Satisfactory/Unsatisfactory.

POLICIES

ACADEMIC DISHONESTY

The University holds its students to the highest standards of intellectual integrity. Therefore, the attempt of any student to pass any examination by improper means, present work which the student has not performed or aid and abet a student in any dishonest act may result in disciplinary action including immediate dismissal. Any student witnessing or observing a perceived violation of academic dishonesty is required to report it as outlined in the Guidelines. Students failing to report an observed violation may also receive disciplinary action.

ATTENDANCE POLICIES

Attendance of lectures and laboratories is based on the University's stated attendance policy. Refer to the Student handbook for more information.

CONDUCT

The University expects all students to be responsible individuals who possess the highest standards of integrity, honesty and personal conduct. These traits are prerequisites to independent learning, professional development, the successful performance of academic and clinical assignments, and the conduct of one's personal life. Accordingly, students are expected to adhere to a standard of behavior consistent with the University's high standards at all times off and on campus. Compliance with institutional rules and regulations, in addition to city, state and federal laws, is expected.

COPYRIGHT POLICY

Trinity Medical Sciences University must respect and observe the right and privileges of copyright holders, obey the United States Copyright Act and preserve the integrity of its internal network systems. All students must sign the technology and software use policy. A copy of this policy may be obtained from the Information and Technology Department.

DRESS CODE

All students are expected to maintain the highest standards of professional appearance at all times. During years one and two and while on campus. Medical students are required to wear scrubs or white coats with appropriate dress. Appropriate dress for clinical students includes business slacks with open-collar shirt for men, and business slacks or skirt with professional shirt or sweater for women.

Trinity School of Medicine Faculty Contact Information

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