



OBGY 601

General Gynecology

Elective Description

This elective provides students with clinical exposure, observation and training to further their understanding of general gynecology. Students focus on the diagnosis, treatment and management of common and uncommon gynecological conditions in greater depth than the core rotation. During the clerkship, students will continue to improve their abilities to obtain, record, analyze, and communicate clinical information.

Credit: 2-4 semester credits

Prerequisites: OBGY 500

Elective Structure: Students will observe and participate in patient evaluation and care. Depending on the site, students may have different experiences. Experiences may include multiple gynecologic procedures and surgeries including abdominal hysterectomy, laparoscopic assisted vaginal hysterectomy, pelvic reconstructive surgery, endometrial biopsy, colposcopy, placement of contraceptives, and pre-op and post op care. Students may also experience common gynecologic office visits including diagnosis and treatment of dysmenorrhea, abnormal pap smear, premenstrual dysphoric disorder, dysfunctional uterine bleeding, menometrorrhagia, contraceptive counseling, pre-op surgical workup, sexually transmitted diseases, vaginitis, benign and malignant breast disease, acute and chronic pelvic pain, early pregnancy loss, urinary incontinence, pelvic organ prolapse, and preconceptual counseling, perimenopause, and menopause.

Entrustable Professional Activities

As a fourth-year student, the focus of skills development are those tasks important for entering residency training:

- Gather a history and perform a physical exam
- Prioritize a differential diagnosis following a clinical encounter
- Recommend and interpret common diagnostic and screening tests
- Enter and discuss orders and prescriptions
- Document a clinical encounter in the patient record
- Provide an oral presentation of a clinical encounter
- Form clinical questions and retrieve evidence to advance patient care
- Give or receive a patient handover to transition care responsibility
- Collaborate as a member of an inter-professional team
- Recognize a patient requiring urgent or emergent care and initiate evaluation and management
- Obtain informed consent for tests and/or procedures
- Perform general procedures of a physician
- Identify systems failures and contribute to a culture of safety and improvement

General Course Objectives

Medical Knowledge

- Review the pathophysiology, evaluation, and treatment for the following medical conditions: dysmenorrhea, abnormal pap smear, premenstrual dysphoric disorder, dysfunctional uterine bleeding, menometrorrhagia, contraceptive counseling, pre-op surgical workup, sexually transmitted diseases, vaginitis, benign and malignant breast disease, acute and chronic pelvic pain, early pregnancy loss, urinary incontinence, pelvic organ prolapse, and preconceptional counseling, peri-menopause, and menopause

Patient Care

- Be able to obtain appropriate history and review of systems for the following medical conditions: dysmenorrhea, abnormal pap smear, premenstrual dysphoric disorder, dysfunctional uterine bleeding, menometrorrhagia, contraceptive counseling, pre-op surgical workup, sexually transmitted diseases, vaginitis, benign and malignant breast disease, acute and chronic pelvic pain, early pregnancy loss, urinary incontinence, pelvic organ prolapse, and preconceptional counseling, peri-menopause, and menopause.

Interpersonal and Communication Skills

- Be able to concisely communicate the key features of the gynecologic assessment and management plans to the treatment team.
- Effectively communicate with patients and families using sensitive, non-judgmental language
- Recognize the emotional impact of diagnoses on patients and families
- Describe the confidentiality requirements of diagnoses

Professionalism

- Demonstrate commitment to professional responsibilities and ethical principles, and sensitivity to a diverse patient population

Systems-Based Practice

- Demonstrate an appreciation for collegial interaction necessary for teamwork on the service
- Demonstrate a willingness to participate in a team approach to health care and patient well-being

REQUIRED TEXTBOOKS and Other Resource Material

Hacker, NF, Gambone, JC. and Hobel, CJ. 2015. *Essentials of Obstetrics and Gynecology*. 6th edition. Saunders Elsevier. [ISBN 9781455775583]

Case Files Collection, Access Medicine, Ob/Gyn 5th ed.

<https://casefiles.mhmedical.com/CaseTOC.aspx?gbosContainerID=184>

Evaluation

The evaluation will include the entrustable professional activities. The clerkship preceptor will evaluate those relevant to this clerkship experience.

GRADES

This elective is graded Satisfactory/Unsatisfactory.

POLICIES

ACADEMIC DISHONESTY

The University holds its students to the highest standards of intellectual integrity. Therefore, the attempt of any student to pass any examination by improper means, present work which the student

has not performed or aid and abet a student in any dishonest act may result in disciplinary action including immediate dismissal. Any student witnessing or observing a perceived violation of academic dishonesty is required to report it as outlined in the Guidelines. Students failing to report an observed violation may also receive disciplinary action.

ATTENDANCE POLICIES

Attendance of lectures and laboratories is based on the University's stated attendance policy. Refer to the Student handbook for more information.

CONDUCT

The University expects all students to be responsible individuals who possess the highest standards of integrity, honesty and personal conduct. These traits are prerequisites to independent learning, professional development, the successful performance of academic and clinical assignments, and the conduct of one's personal life. Accordingly, students are expected to adhere to a standard of behavior consistent with the University's high standards at all times off and on campus. Compliance with institutional rules and regulations, in addition to city, state and federal laws, is expected.

COPYRIGHT POLICY

Trinity Medical Sciences University must respect and observe the right and privileges of copyright holders, obey the United States Copyright Act and preserve the integrity of its internal network systems. All students must sign the technology and software use policy. A copy of this policy may be obtained from the Information and Technology Department.

DRESS CODE

All students are expected to maintain the highest standards of professional appearance at all times. During years one and two and while on campus. Medical students are required to wear scrubs or white coats with appropriate dress. Appropriate dress for clinical students includes business slacks with open-collar shirt for men, and business slacks or skirt with professional shirt or sweater for women.

Trinity School of Medicine Faculty Contact Information

Marc Zubrow, MD mzubrow@trinityschoolofmedicine.org