



OBGY 600/600s General Obstetrics and Gynecology

Elective Description

This elective clerkship provides students with advanced experience in obstetrics and gynecology. Experiences will vary among sites but may include normal labor and delivery, high risk pregnancies, and routine prenatal care. Gynecology may include benign gynecology and or gynecologic oncology.

Credit: 2-4 semester credits

Prerequisites: OBGY 500

Course Structure. Students will observe and participate in patient evaluation and care. Depending on the site selected for this elective:

- Students may experience multiple gynecologic procedures and surgeries including abdominal hysterectomy, laparoscopic assisted vaginal hysterectomy, pelvic reconstructive surgery, endometrial biopsy, colposcopy, placement of contraceptives, and pre-op and post op care.
- Students may also experience common gynecologic office visits including diagnosis and treatment of dysmenorrhea, abnormal pap smear, premenstrual dysphoric disorder, dysfunctional uterine bleeding, menometrorrhagia, contraceptive counseling, pre-op surgical workup, sexually transmitted diseases, vaginitis, benign and malignant breast disease, acute and chronic pelvic pain, early pregnancy loss, urinary incontinence, pelvic organ prolapse, and preconceptual counseling, peri-menopause, and menopause.
- Students may experience normal and abnormal labor and delivery, caesarean delivery, operative vaginal delivery, antepartum conditions and postpartum conditions. Student may also experience prenatal care in an office setting.

Entrustable Professional Activities

As a fourth-year student, the focus of skills development are those tasks important for entering residency training:

- Gather a history and perform a physical exam
- Prioritize a differential diagnosis following a clinical encounter
- Recommend and interpret common diagnostic and screening tests
- Enter and discuss orders and prescriptions
- Document a clinical encounter in the patient record
- Provide an oral presentation of a clinical encounter
- Form clinical questions and retrieve evidence to advance patient care
- Give or receive a patient handover to transition care responsibility
- Collaborate as a member of an inter-professional team
- Recognize a patient requiring urgent or emergent care and initiate evaluation and management
- Obtain informed consent for tests and/or procedures
- Perform general procedures of a physician
- Identify systems failures and contribute to a culture of safety and improvement

General Course Objectives

Medical Knowledge

- Review the pathophysiology, evaluation, and treatment for the following medical conditions: normal and abnormal labor and delivery, routine and complicated prenatal and postnatal care, indications for caesarean section or operative vaginal delivery, medical and surgical complications of pregnancy, domestic violence and/or substance abuse in pregnancy, depression (pre-existing, antepartum, and postpartum).
- Review the pathophysiology, evaluation, and treatment for the following medical conditions: dysmenorrhea, abnormal pap smear, premenstrual dysphoric disorder, dysfunctional uterine bleeding, menometrorrhagia, contraceptive counseling, pre-op surgical workup, sexually transmitted diseases, vaginitis, benign and malignant breast disease, acute and chronic pelvic pain, early pregnancy loss, urinary incontinence, pelvic organ prolapse, and preconception counseling, peri-menopause, and menopause.

Patient Care

- Be able to obtain appropriate history and review of systems for the following medical conditions: normal and abnormal labor and delivery, routine and complicated prenatal and postnatal care, indications for caesarean section or operative vaginal delivery, medical and surgical complications of pregnancy, domestic violence and/or substance abuse in pregnancy, depression (pre-existing, antepartum, and postpartum).
- Be able to obtain appropriate history and review of systems for the following medical conditions: dysmenorrhea, abnormal pap smear, premenstrual dysphoric disorder, dysfunctional uterine bleeding, menometrorrhagia, contraceptive counseling, pre-op surgical workup, sexually transmitted diseases, vaginitis, benign and malignant breast disease, acute and chronic pelvic pain, early pregnancy loss, urinary incontinence, pelvic organ prolapse, and preconception counseling, peri-menopause, and menopause.

Interpersonal and Communication Skills

- Be able to concisely communicate the key features of the obstetric and gynecologic assessment and management plans to the treatment team.
- Effectively communicate with patients and families using sensitive, non-judgmental language
- Recognize the emotional impact of illness and pregnancy loss on patients and families
- Describe the confidentiality requirements of diagnoses

Professionalism

- Demonstrate commitment to professional responsibilities and ethical principles, and sensitivity to a diverse patient population

Systems-Based Practice

- Demonstrate an appreciation for collegial interaction necessary for teamwork on the service
- Demonstrate a willingness to participate in a team approach to health care and patient well-being

Sub-Internship

This elective may be taken as a sub-internship after completing OBGY 600. The minimal expectations for a sub-internship elective:

- An inpatient rotation that gives the sub-intern primary responsibility for providing care
- Be developmental, consolidating and refining the knowledge and skills acquired during core clerkships

- Insure increased responsibility in the evaluation and management of acutely ill, hospitalized patients in directly supervised patient-care settings
- Promote development of effective inter-professional teamwork and communication Skills

The sub-internship must contain rigorous expectations that define:

- Level of supervision
- Duty-hour regulations and clinical workload typical of an intern
- Care transitions and cross-coverage responsibilities
- Access to EHRs
- Opportunities for evidence-based, high value care practice

Prerequisite: OBGY 600

REQUIRED TEXTBOOKS and Other Resource Material

Hacker, NF, Gambone, JC. and Hobel, CJ. 2015. *Essentials of Obstetrics and Gynecology*. 6th edition. Saunders Elsevier. [ISBN 9781455775583]

Case Files Collection, Access Medicine, Ob/Gyn 5th ed.

<https://casefiles.mhmedical.com/CaseTOC.aspx?gbosContainerID=184>

Evaluation

The evaluation will include the entrustable professional activities. The clerkship preceptor will evaluate those relevant to this clerkship experience.

GRADES

This elective is graded Satisfactory/Unsatisfactory.

POLICIES

ACADEMIC DISHONESTY

The University holds its students to the highest standards of intellectual integrity. Therefore, the attempt of any student to pass any examination by improper means, present work which the student has not performed or aid and abet a student in any dishonest act may result in disciplinary action including immediate dismissal. Any student witnessing or observing a perceived violation of academic dishonesty is required to report it as outlined in the Guidelines. Students failing to report an observed violation may also receive disciplinary action.

ATTENDANCE POLICIES

Attendance of lectures and laboratories is based on the University's stated attendance policy. Refer to the Student handbook for more information.

CONDUCT

The University expects all students to be responsible individuals who possess the highest standards of integrity, honesty and personal conduct. These traits are prerequisites to independent learning, professional development, the successful performance of academic and clinical assignments, and the conduct of one's personal life. Accordingly, students are expected to adhere to a standard of behavior consistent with the University's high standards at all times off and on campus. Compliance with institutional rules and regulations, in addition to city, state and federal laws, is expected.

COPYRIGHT POLICY

Trinity Medical Sciences University must respect and observe the right and privileges of copyright holders, obey the United States Copyright Act and preserve the integrity of its internal network systems. All students must sign the technology and software use policy. A copy of this policy may be obtained from the Information and Technology Department.

DRESS CODE

All students are expected to maintain the highest standards of professional appearance at all times. During years one and two and while on campus. Medical students are required to wear scrubs or white coats with appropriate dress. Appropriate dress for clinical students includes business slacks with open-collar shirt for men, and business slacks or skirt with professional shirt or sweater for women.

Trinity School of Medicine Faculty Contact Information

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