



## IMED 606 Hospitalist Medicine

### **Elective Description**

The purpose of this elective is to expose the student to being responsible for all aspects of inpatient care. Students work one-on-one with a resident or attending hospitalist physician.

Credit: 2-4 semester credits

Prerequisite: IMED 500

Elective Background: In many hospitals, patients are being cared for by hospitalists rather than outpatient primary care physicians. The Society of Hospital Medicine (<https://www.hospitalmedicine.org/>) expects the number of specialists to continue increasing over the next decade.

Elective Structure: In practice, hospitalists typically practice without a resident team and are responsible for all aspects of inpatient care. During this elective, the student will work with a resident or attending physician to achieve a better perspective of the specialty.

### **Entrustable Professional Activities**

As a fourth-year student, the focus of skills development are those tasks important for entering residency training:

- Gather a history and perform a physical exam
- Prioritize a differential diagnosis following a clinical encounter
- Recommend and interpret common diagnostic and screening tests
- Enter and discuss orders and prescriptions
- Document a clinical encounter in the patient record
- Provide an oral presentation of a clinical encounter
- Form clinical questions and retrieve evidence to advance patient care
- Give or receive a patient handover to transition care responsibility
- Collaborate as a member of an inter-professional team
- Recognize a patient requiring urgent or emergent care and initiate evaluation and management
- Obtain informed consent for tests and/or procedures
- Perform general procedures of a physician
- Identify systems failures and contribute to a culture of safety and improvement

### **General Clerkship Objectives**

Medical Knowledge

- Review the patient presenting conditions in the Emergency Room and as admitted patients.

Patient Care

- Develop skills and be able to discuss triaging patients

- Observe, discuss, and demonstrate judicious use of inpatient diagnostics and consultation
- Observe, discuss, and demonstrate when medical issues can be safely deferred to an outpatient setting
- Observe, discuss, and demonstrate and understanding of an interdisciplinary approach through the use of physical therapy, occupational therapy, nutritionists, speech therapy, palliative care, social work, and discharge planners
- Observe, discuss, and demonstrate and understanding of safely transitioning the patient back to the care of the primary care physician.

#### Interpersonal and Communication Skills

- Demonstrate respectfulness empathy to patients, family, physicians, and staff.
- Demonstrate cultural sensitivity
- Communicate clearly with patients, caregivers, nursing staff, and others with early implementation of discharge planning

#### Professionalism

- Demonstrate professional behavior such as: punctuality, completing tasks in a timely fashion, appropriate attire, and respectful attitudes to patients, families, and other health care providers.
- Apply ethical principles including patient autonomy, privacy, and confidentiality.
- Demonstrate self-knowledge, recognize limits of knowledge/experience and seek help appropriately.

## REQUIRED TEXTBOOKS

McKean SC, JJ Ross, DD Dressler, DJ Brotman, JS Ginsberg. 2012. *Principles and Practice of Hospital Medicine – An Essential Guide for the Hospitalist*. McGraw Hill.

The Society of Hospital Medicine: <https://www.hospitalmedicine.org/>

## Evaluation

The evaluation will include the entrustable professional activities. The clerkship preceptor will evaluate those relevant to this clerkship experience.

## GRADES

This elective is graded Satisfactory/Unsatisfactory.

## POLICIES

### ACADEMIC DISHONESTY

The University holds its students to the highest standards of intellectual integrity. Therefore, the attempt of any student to pass any examination by improper means, present work which the student has not performed or aid and abet a student in any dishonest act may result in disciplinary action including immediate dismissal. Any student witnessing or observing a perceived violation of academic dishonesty is required to report it as outlined in the Guidelines. Students failing to report an observed violation may also receive disciplinary action.

### ATTENDANCE POLICIES

Attendance of lectures and laboratories is based on the University's stated attendance policy. Refer to the Student handbook for more information.

## **CONDUCT**

The University expects all students to be responsible individuals who possess the highest standards of integrity, honesty and personal conduct. These traits are prerequisites to independent learning, professional development, the successful performance of academic and clinical assignments, and the conduct of one's personal life. Accordingly, students are expected to adhere to a standard of behavior consistent with the University's high standards at all times off and on campus. Compliance with institutional rules and regulations, in addition to city, state and federal laws, is expected.

## **COPYRIGHT POLICY**

Trinity Medical Sciences University must respect and observe the right and privileges of copyright holders, obey the United States Copyright Act and preserve the integrity of its internal network systems. All students must sign the technology and software use policy. A copy of this policy may be obtained from the Information and Technology Department.

## **DRESS CODE**

All students are expected to maintain the highest standards of professional appearance at all times. During years one and two and while on campus. Medical students are required to wear scrubs or white coats with appropriate dress. Appropriate dress for clinical students includes business slacks with open-collar shirt for men, and business slacks or skirt with professional shirt or sweater for women.

## **Trinity School of Medicine Faculty Contact Information**

Marc Zubrow, MD [mzubrow@trinityschoolofmedicine.org](mailto:mzubrow@trinityschoolofmedicine.org)