



FMED 601 Rural Family Medicine

Elective Description

The elective is designed for students to train with physicians in rural and underserved areas geographically separate from a clinical campus. The focus is on primary care practice and provides a better understanding of what medical practice means to small communities.

Credit: 2-4 semester credits

Prerequisites: FMED 500

Entrustable Professional Activities

As a fourth-year student, the focus of skills development are those tasks important for entering residency training:

- Gather a history and perform a physical exam
- Prioritize a differential diagnosis following a clinical encounter
- Recommend and interpret common diagnostic and screening tests
- Enter and discuss orders and prescriptions
- Document a clinical encounter in the patient record
- Provide an oral presentation of a clinical encounter
- Form clinical questions and retrieve evidence to advance patient care
- Give or receive a patient handover to transition care responsibility
- Collaborate as a member of an inter-professional team
- Recognize a patient requiring urgent or emergent care and initiate evaluation and management
- Obtain informed consent for tests and/or procedures
- Perform general procedures of a physician
- Identify systems failures and contribute to a culture of safety and improvement

General Clerkship Objectives

Medical Knowledge and Patient Care

- Differentiate among common etiologies based on the presenting symptom.
- Recognize “don’t miss” conditions that may present with a particular symptom.

Patient Care and Communication Skills

- Elicit a focused history and perform a focused physical examination.
- Elicit a focused history that includes information about adherence, self-management, and barriers to care
- Describe the initial management of common and dangerous diagnoses that present with a particular symptom.
- For women: elicit a full menstrual, gynecological, and obstetric history.
- For men: Identify issues and risks related to sexual function and prostate health.

Professionalism

- Communicate respectfully with patients who do not fully adhere to their treatment plan.

Practice-Based Learning

- Identify risks for specific illnesses that affect screening and treatment strategies.
- Encourage lifestyle changes to support wellness (weight loss, smoking cessation, safe sexual practices, exercise, activity, nutrition, diet).

Systems-based Practice

- Discuss the importance of a cost-effective approach to the diagnostic work-up.

Evaluation

The evaluation will include the entrustable professional activities. The clerkship preceptor will evaluate those relevant to this clerkship experience.

GRADES

This elective is graded Satisfactory/Unsatisfactory.

POLICIES

ACADEMIC DISHONESTY

The University holds its students to the highest standards of intellectual integrity. Therefore, the attempt of any student to pass any examination by improper means, present work which the student has not performed or aid and abet a student in any dishonest act may result in disciplinary action including immediate dismissal. Any student witnessing or observing a perceived violation of academic dishonesty is required to report it as outlined in the Guidelines. Students failing to report an observed violation may also receive disciplinary action.

ATTENDANCE POLICIES

Attendance of lectures and laboratories is based on the University's stated attendance policy. Refer to the Student handbook for more information.

CONDUCT

The University expects all students to be responsible individuals who possess the highest standards of integrity, honesty and personal conduct. These traits are prerequisites to independent learning, professional development, the successful performance of academic and clinical assignments, and the conduct of one's personal life. Accordingly, students are expected to adhere to a standard of behavior consistent with the University's high standards at all times off and on campus. Compliance with institutional rules and regulations, in addition to city, state and federal laws, is expected.

COPYRIGHT POLICY

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DRESS CODE

All students are expected to maintain the highest standards of professional appearance at all times. During years one and two and while on campus. Medical students are required to wear scrubs or white coats with appropriate dress. Appropriate dress for clinical students includes business slacks with open-collar shirt for men, and business slacks or skirt with professional shirt or sweater for women.

Trinity School of Medicine Faculty Contact Information

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