



Introduction to Clinical and Community Medicine III

CLMD 403

Course Description

This course continues to provide students with foundational knowledge and skills of patient care. It also emphasizes the professional and personal attributes required in competent and caring physicians. Professional activities are developed through learning and skill-building activities including hospital and clinic rotations, small group activities, interactive presentations and lectures, hospital clinical experiences, and other active learning opportunities to enhance clinical development of students' professional activities.

Credit: 1 semester credit

Repeatable: No

Course Structure

This course will rely on student practice and demonstration of specific clinical skills that will be required in clinical rotations at the Milton Cato Memorial Hospital or the various clinics which will be visited. Students are also required to continue to enhance their communication skills with each clinical encounter. Preceptors will expect students to be able to perform these skills with direct supervision or with indirect supervision with the preceptor in the immediate area. At this stage, students are also learning to effectively communicate, both written and verbally, the data that they have gathered from patients. These skills are the foundation of the OSCE exam which will be taken in Term 5 and will be instrumental throughout the term at periods of peer, faculty, and staff observation.

Objectives:

- Demonstrate pre-entrustable behaviors from five undergraduate entrustable professional activities
- Successfully demonstrate proper skills for history taking and physical examination skills in the following in limited time setting: Musculoskeletal, Abdomen, Peripheral vascular System and Neurological system.
- Appreciate the relationships between clinical practice and public health areas of prevention and health promotion.

Entrustable Professional Activities

Undergraduate, or preclinical, entrustable professional activities are units of professional practice defined as tasks or responsibilities learned by students during instructional experiences or settings in years one and two of the curriculum and are entrusted to perform once they have attained sufficient specific competence in clerkship training.

uEPA 1: Gather information from a medically stable patient with a common chief complaint.

uEPA 2: Integrate information gathered about a patient to construct a differential diagnosis and a preliminary plan.

- uEPA 3: Communicate information relevant to patient care to other members of the health care team.
- uEPA 4: Communication information about patient care (diagnosis and care) with a patient in no physical or emotional distress.
- uEPA 5: Provide the health-care team with resources to improve individual patient care or collective patient care.

Schedule: See online calendar for scheduled day and time.

• Orientation and assignments
• OSHA -Blood borne pathogens
• Patient privacy and confidentiality
• Neurologic Exam
• Abdominal exam
• Peripheral vascular exam
• Musculoskeletal physical exam
• Community and global health presentations
• Community and global health presentations
• Abdominal exam lab
• PVS exam lab
• MSK exam lab
• ICCM quiz

Requirements and Assignments:

- Complete a pre- and post- self-assessment of uEPAs and submit by the date designated. An online form will be provided.
- Complete log books and online logs for all clinical rotations
- Complete a final submitted case write-up of a patient seen during rotations. Write-ups must follow standard format for reporting patient data ie. SOAP note format.
- Prepare for and attend all ICCM activities
- Work in a group to complete and present a fictional but realistic case report of a patient to include disease presentation- complete history and physical findings, differential diagnosis, case workup with lab tests and imaging, management/treatment plan and outcome. The case should be researched to ensure it is logical and realistic and must not be a published case. The case must be submitted in print before oral presentation for evaluation by peers and faculty. A rubric for the oral presentation is provided. Each accepted case will be published on the ICCM website.
- Complete and submit a log of skills performance for skills encountered in this term and also in previous terms. The format may be seen in the Appendix. **MUST SUBMIT ACCOMPANYING RECORD IN .xlsx format,**
- Maintain current OSHA-BBP certification:
- Maintain current HIPAA certification:

Textbooks and Reference Materials:

- Bates' Guide to Physical Examination and History-Taking - 12th Ed
- Online resource -Practical guide to Clinical Medicine - at <https://meded.ucsd.edu/clinicalmed/joints.htm>
- Trinity School of Medicine ICCM Webpage

EVALUATION

Grading assessment:

No.	Component	Details	Points
1	Skills Lab performance	Preparation and participation	20
2	Skills Log Assignment	Complete by specified deadline	70
3	Rotation assessment	Preceptor assessment of group (must attend 5)	25
4	Logbook completion	Complete	20
5	Online logs	Complete and timely	20
6	Quizzes	Formative type	20
7	Case write-up	Complete and logical arrangement of patient data	25
		TOTAL	200

Grading:

Percent of Points	Letter Grade
96-100	A(h)
90-95%	A
85-89%	B+
80-84%	B
75-79%	C+
70-74%	C
<70%	F

Attendance: Students must attend all activities. Students must attend labs to practice skills with supervision.

Policies

Professional Demeanor

The student should be thoughtful and professional when interacting with faculty and other students. Inappropriate behavior includes the use of offensive language, gestures, or remarks

with sexual overtones. Students should maintain a neat and clean appearance, and dress in attire that is generally accepted as professional on rotations.

Honesty

Students are expected to demonstrate honesty and integrity in all aspects of their education and in their interactions with faculty, administration, physicians, patients, and fellow students. They will not cheat, plagiarize, or assist others in the commission of these acts.

Faculty:

- Dr. Bernadette Scott
- Dr. Frances Jack
- Dr. Mignonette Soto
- Dr. Amrie Morris-Patterson
- Dr. Jamil Ibrahim

APPENDIX:

System	Initials	DOB m/d/y	time	Findings
Vitals 1				
Vitals 2				
Head & Neck				
ENT				
Respiratory				
CVS				
MSK				
MSK				
Abdomen 1				
Abdomen 2				
PVS 1				
PVS 2				
Neurologic 1				
Neurologic 2				